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ABSTRACT

This document provides a proposed list of programs and their requirements for Bachelor and Master of Education degrees at the University of Alaska. The programs are intended to develop graduates who possess a crosscultural perspective and sensitivity in their approach to education, with particular emphasis on the multicultural environment of Alaska. The proposed programs possess three characteristics essential to their design and implementation: a) education is defined in broad cultural terms, encompassing educational needs and issues in addition to certification requirements; b) the academic orientation is interdisciplinary, drawing heavily on anthropology, linguistics, sociology, psychology, and English; education is viewed as an applied field in which the methods and perspectives of various academic disciplines are brought to bear on the analysis of complex sociocultural issues; and c) the programs rely heavily on actual field experiences. Only through direct and prolonged immersion in alternative settings can the students, native or nonnative, acquire an internalized crosscultural perspective which will allow them to transcend their own ethnocentrism. (Author/JS)

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PROPOSED UNDERGRADUATE AND GRADUATE PROGRAMS IN CROSS-CULTURAL EDUCATION

Cross-Cultural Education Development Program
University of Alaska
Fairbanks, Alaska

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
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The following programs are proposed as optional variations on the existing Bachelor and Master of Education degrees. The programs are intended to develop graduates who possess a cross-cultural perspective and sensitivity in their approach to education, with a particular emphasis on the multi-cultural environment of Alaska.

The proposed cross-cultural programs possess three distinguishing characteristics that are essential to the design and implementation of such programs:

1. Education is defined in broad cultural terms, thus encompassing educational needs and issues in addition to those involving the public school or teacher certification, as indicated by the human resource development program option. Schooling is placed in a cross-cultural perspective and teaching practices are assessed as they relate to the cultural patterns of the community. In addition, educational needs such as those related to the implementation of the Native Land Claims Settlement can be addressed in the same comprehensive cross-cultural framework.

2. The academic orientation of the proposed programs is interdisciplinary. The content of the programs draws heavily from the disciplines of anthropology, linguistics, sociology, psychology and english, Education is viewed as an applied field in which the methods and perspectives of various academic disciplines are brought to bear on the analysis of complex socio-cultural issues. Faculty for the proposed programs are currently available through the Cross-Cultural Education Development Program, the Alaska Native Language Center, the Center for Northern Educational Research, and the respective academic departments.

3. The proposed cross-cultural education programs rely heavily on actual field experience. The cross-cultural perspective and sensitivity envisioned as an outgrowth of these programs can be accomplished only through intensive and extensive involvement in a real-life field environment. Only through direct, and prolonged immersion in alternative settings can the students, native or non-native, acquire an internalized cross-cultural perspective which allows them to effectively transcend their own ethnocentrism.

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GENERAL REQUIREMENTS

The following requirements apply to all proposed undergraduate programs in cross-cultural education.

1. Humanities (min. 24 sem. hours)

English 111	- Methods of Written Communication	3
English 213	- Intermediate Exposition	3
Sp.C 111	- Fundamentals of Oral Communication	3
*Sp.C	- Intercultural Communication	3

2. Social Sciences (min. 30 semester hours)

Anth. 342	- Anth. of Alaska Natives	3
B.S. 220	-Culture and Learning	3
B.S 251	-Research Principles	3
Hist. 341	- History of Alaska	3
*P.S.	- Alaska Native Politics	3
*Psych.	- Human Growth and Development	3

3. Education (min. 30 semester hours)

*Ed.	- Education in Alaska	3
*Ed	- Cultural Foundations of Education	3
*Ed.	- Education and Cultural Transmission	3

4. Math and Science (min. 12 semester hours)

Biol. 104	- Natural History of Alaska	3
L.R. 101	- Conservation and Management of Nat. Resources	3
Math. 205	- Math for Elem. School Teachers	3
Math elective		3

5. Integrated major/minor (51 semester hours total, 18 of which must be upper division credit)

6. Directed Field Experience (minimum of two semesters of academic work in a field setting under supervision of the field staff)

*Courses currently not listed in the University catalog (see attached course descriptions.)

SPECIFIC PROGRAM REQUIREMENTS

Elementary Certification (General Emphasis)

The following additional requirements apply to the proposed programs leading to the elementary teacher certification, general emphasis.

*Ed.	- Reading Techniques for Cross-Cultural Classrooms	3
*Ed.	- Practicum in Teaching of Reading	2
*Ed	- Diagnosis and Evaluation of Learning	3
*Ed	- Classroom Planning, Organization & Management	3
*Ed	- Cross-Cultural eaching Methods	3
*Ed	- Cultural Heritage in the Classroom	3
*Ed	- Practicum: Teaching Methods	6
*Ed	- Modes of Creative Expression in Ed.	3
Ed 452	- Student Teaching	6

Elementary Certification (Bilingual Education Emphasis)

The following requirements apply to the proposed program leading to elementary teacher certification, bilingual education emphasis, in addition to those requirements listed under the general emphasis.

*ANL	- Literacy and Grammar Training (in appropriate lang. area)	12-24
ANL 215/216	- Alaska Native Languages	3
ANL 387/388	- Bilingual Methods and Materials	6
Ling. 101	- Nature of Language	3

Secondary Certification (Rural School Emphasis)

The following additional requirements apply to the proposed program leading to secondary certification:

*Ed	-Diagnosis and Evaluation of Learning	3
*Ed	- Curric. Development in Cultural Perspective	3
*Ed	-Rural Community as an Educational Resource	3
*Ed	- Cross-Cultural Teaching Methods	3
*Ed	- Practicum: Teaching Methods	6
*Ed	- Small High School Program Design	3
Ed 311	- AV Methods and Materials	3
Ed 452	- Student Teaching	6
*Ed	- Modes of Creative Expression in Ed.	3

Human Resource Development (Non-Certificating Emphasis)

The following additional requirements apply to the proposed non-certificating program in Human Resource Development

Ed/Soc 345	- Sociology of Education	3
*Ed/Econ	- Education and Economic Development	3
*Ed	- Communic, Problem-Solving, and Decision-Making Processes	3
*Ed	- Practicum: Teaching Methods	6
*Ed/Soc	- Human Resource Development	3
*Ed 4	- Ed. Plan. & Evaluation	3
Psy/Soc.251	- Introduction to Stat. for Behavioral Science	3
Soc. 405	- Social Change	3
Soc 406	- Human Ecology	3

RECOMMENDED COURSES

In addition to the courses listed as required for the various cross-cultural education programs, the following courses are recommended as particularly appropriate for meeting major/minor and elective requirements for these programs. Students must complete a total of 130 credit hours for graduation, 48 of which must be upper division.

Humanities

*Eng.	- Comparative Literature	3
*Eng.	- Oral Literature	3
Eng. 349	- Aleut, Esk., and Indian Lit. in Engl Translation	3
Eng. 462	- Applied English Linguistics	3
Ling.101	- Nature of Language	3
Mus. 309	- Elem. School Music Methods	3
Art	- Art for the Elem. School	3
Sp.C.371	- Speech for the Classroom Teacher	3

Social Sciences

*Anth. 4	- American Natives in Contemp. Society	3
*Anth. 4	- Modern Eskimo World Affairs	3
*Anth. 4	- Modern Athabaskan World Affairs	3
Anth. 429	- Language in Culture	3
Anth. 202	- Cultural Anthropology	3
Anth. 428	- Psychological Anthropology	3
Anth. 423	- Social Structure	3
*Anth	- Family in Cross-Cultural Perspective	3
Anth. 430	- Anthropological Field Methods	3
Anth.	- Applied Anthropology	3
*Econ.	- Economics in Rural Alaska	3
*Hist.	- History of Alaska Natives	3
*Hist.4	- Methods of Ethno-Hist.Field Resource	3
Soc. 304	- Culture and Personality	3
Soc. 345	- Sociology of Education	3
Soc. 405	- Social Change	3
*Soc	- Community Development	3

Education

*Ed	- Rural Community as an Educational Resource	3
*Ed	- Urban School Practicum	3
*Ed	-Rural School Practicum	3
*Ed	- Individualized Instruction	3
*Ed	- Instructional Materials Development	3
*Ed	- Curric. Development in Cult. Perspective	3
Ed. 311	- AV Methods and Materials	3
Ed 303	- Language Development	3
*Ed/Econ	- Education and Econ. Development	3
*Ed/Anth	- Issues in American Native Education	3
*Ed	- Community and School	3
*Ed	- Internship	6

*Courses currently not listed in the University catalog (see attached course descriptions.)

Proposed Graduate Programs (M. Ed) in Cross-Cultural Education

The following programs are proposed as optional areas of specialization within the existing Master of Education degree. The programs are intended to accomplish the same general purposes and possess the same distinguishing characteristics as the undergraduate programs, but with a greater breadth and depth of cross-cultural understanding. The graduate programs also add a thesis or project requirement in which the students must demonstrate the ability to conduct independent research related to some aspect of cross-cultural education. The graduate programs are not intended to lead to a certificate, except for the administration/supervision option, which may lead to an Alaska administrative certificate.

Prerequisites:

The following are prerequisites to entrance in the graduate programs in cross-cultural education:

1. Acceptance by selection panel
2. Alaska Teaching Certificate required as appropriate

Degree Requirements

Following are minimum requirements for the graduate programs in cross-cultural education:

1. Minimum of 36 semester hours must be completed in the program
2. Minimum of 18 semester hours must be completed at the 600 level
3. Minimum of 18 semester hours must be completed in a field setting under supervision of the field staff
4. Minimum of 6 semester hours must be completed on campus
5. The following courses are required of all graduate students:

*Ed 6	-Culture and Thought Processes	3
*Ed 6	-Education and Cultural Processes	3
*Ed 6	-Field Methods in Education Research	3
Ed 698/699-	Project/Thesis	6

6. Students who wish to obtain an administrative certificate along with the M.Ed. in cross-cultural education must fulfill the following additional requirements, as designated by the Alaska State Dept. of Education:

   a. complete one year of satisfactory teaching or administrative experience, preferably in rural Alaska
   b. complete the following courses:

*Ed 6	- Education Administration and Organ.	3
*Ed 4	- Curric. Development in Cult. Perspective	3
Ed 638	- Supervision & Improvement of Instruction	3
Ed 641	- School Law	3
Ed 639	- Public School Finance	3

7. In addition to the above requirements, students must complete sufficient additional courses to obtain the skills and proficiencies appropriate to their degree emphasis. A particular program of coursework will be developed by each student in cooperation with the adviser and graduate committee, the latter having final authority in determining the program, within the context of general university requirements. Although each program will be designed to meet the individual student's needs, the following guidelines are offered for three general areas of emphasis.

Course	Credits	Emphasis: Lang. Cult. & Learning	Emphasis: Curric. & Instr.	Emphasis: Admin. & Supervision
*ANL 4 -Teaching Native as 2nd Language	3	x		
ANL 215/216 - Alaska Native Lang.	6	x		
Anth. 429 - Language in Culture	3	x		
Anth. 428 - Psychological Anthro.	3	x		
*Anth/Ed 6 - Anth. & Educ. Administration	3			x
*Anth/Ed 4 - Anth. & Education	3		x	
*Anth 4 - Family inX-Cultural Perspective	3	x	x	
*Ed 6 - Bilingualism & Education	3	x		
*Ed 6 - Schooling in Cult.Perspective	3	x	x	x
*Ed 4 - Rural Community as an Ed. Res.	3		x	
*Ed. 6 - Community Educ.	3		x	x
*Ed 4 - Curric. Dev. in Cult. Persp.	3	x	x	x
*Ed 4 - Cross-Cult. Teaching Methods	3	x	x	
*Ed 4 - Cult. Hert. in Classroom	3		x	
*Ed 6 - Rural Comm. Internship	6	x	x	x
*Ed 6 - Culture & Change Processes	3			x
*Ed 6 - Small H.. Program Design	3			x
*Ed 4 - Educ. Planning and Evaluation	3			x
*Ed/Anth 4 - Issues in American Native Educ	3		x	x
*Ed/Econ 4 - Educ. & Econ. Dev.	3			x
Eng. 462 - Applied English Ling.	3	x		
Soc. 405 - Social Change	3		x	x
Soc 406 - Human Ecology	3		x	x
*Ling. - Socio-linguistics	3	x		